

Appendix 2 – Key targets and milestones

	APA area for development	CYPS lead	Related JAR recommendations	Key targets	Key delivery milestones
Be Healthy	Reduce TP conceptions to at least statistical neighbour and national average	Penny Hajek	Implement the Teenage Pregnancy National Support Team recommendations in order to improve the quality of data and analysis to inform action to reduce teenage pregnancies	Under-18 conception rate (NI112) <ul style="list-style-type: none"> – 2007 (-18%) – 2008 (-30%) 	<p>Joint Teenage Pregnancy Planning & Advisory Board implements the 2008-10 action plan. Meetings held bi-monthly 2009.</p> <p>TP National Support Team to review progress in 2009 (March 2009 tbc)</p> <p>Improving data collection & intelligence to inform planning & commissioning. Data Analyst appointed Oct 2008.</p>
	Ensure that there are sufficient CAMHS outpatient services	Penny Hajek	Increase the capacity of out-patient services in Child and Adolescent Mental Health Service	CAMHS (NI51) <ul style="list-style-type: none"> – 08/09 (14/16) 	<p>Additional funding from Strategic Health Authority. Agreement for five additional clinical staff and clinic administrator, all to support City Outpatient Services. Recruitment is going ahead.</p> <p>Locally CAMHS are re-organising structures and referral pathways and models of working to ensure greater throughput of work which in turn will have beneficial effects on waiting times.</p>

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Stay Safe	Common Assessment Framework (CAF) implementation	Penny Hajek	Improve health outcomes for young parents and children	<p>Children’s centres (NI109)</p> <p>– 2010 (100%)</p> <p>Extended schools (NI88)</p> <p>– 2010 (100%)</p>	<p>CAF/Lead Professional processes are established in line with the Integrated Service Hubs implementation (due for completion Sep 09)</p> <p>Bridges decommissioning including capacity analysis and recruitment underway for two central CAF coordinators and locality CAF administrators. Recruitment due for completion by April 2009</p> <p>Improving Information Sharing and Management team in process of development to replace Bridges functions by 31st March 09</p>

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Enjoy and Achieve	Address underachievement and low standards of attainment at all key stages	Margaret Libreri	Set clear and challenging targets at partnership, school and individual levels which will improve the educational progress and the attainment of young people between the ages of 11 and 16	<p>Readiness for school (NI72)</p> <ul style="list-style-type: none"> – Summer 09 (40%) <p>Educational attainment (primary) (NI73)</p> <ul style="list-style-type: none"> – Summer 09 (76%) <p>Educational attainment (secondary) (NI75)</p> <ul style="list-style-type: none"> – Summer 09 (48%) <p>Permanent exclusions</p> <ul style="list-style-type: none"> – 08/09 (0.05%) 	<p>Establish level 3 to 4 maths and English collaborative with 11 schools to support them to ensure pupils achieve level 4 across reading, writing and maths, with a regular data collection termly. (By October 2008) - <u>Achieved</u></p> <p>Academic coaching is provided to 1250 identified pupils in reading, writing and maths for targeted year 6 pupils. (By October 2008) - <u>Achieved</u></p> <p>Individual secondary school Raising Achievement Plans are produced and targets agreed (By September 2008) - <u>Achieved</u></p> <p>Analysis of leadership and management inspection data for all Leicester schools for the last 3 years, with action plans agreed for those requiring targeted support (By October 2008) - <u>Achieved</u></p>

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<p>Reduce number of primary schools causing concern</p> <p>Increase the number of schools and settings judged to be good or outstanding</p> <p>Reduce FT exclusion rates and exclusions of LDD and special school pupils</p> <p>Address the under-performance of young people in schools with sixth forms</p> <p>Recruit high quality, permanent staff into the school improvement team (Learning Services)</p>	Margaret Libreri	Develop a performance management system for school improvement which is fit for purpose	<p>School improvement (primary) (NI76)</p> <ul style="list-style-type: none"> – Summer 09 (fewer than 6) <p>School improvement (secondary) (NI78)</p> <ul style="list-style-type: none"> – Summer 09 (fewer than 3) 	<p>Leicester City Challenge work developed based on London Challenge model - the number of schools in category 3 and 4 halved (By July 2009)</p> <p>Number of schools in Ofsted categories reduced from 10 (in July 2008) to 5 (By July 2009)</p> <p>Number of category 3 schools at risk of Notice to Improve or Special Measures is 0 (By July 2009)</p> <p>6 schools improve from category 3 (satisfactory) to category 2 (good) (By July 2009)</p> <p>Buddying scheme in place between good/outstanding providers of nursery education and satisfactory providers (By December 2008) - <u>Achieved</u></p> <p>20 Local Leaders of Education trained and deployed with headteachers to implement a programme of support with identified schools to raise attainment (By November 2008.) - <u>Achieved</u></p>

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Improve attendance rates of LAC to at least SN and national average	Andy Smith	Improve educational attainment by looked after children and young people	<p>Educational attainment (primary - English) (NI99)</p> <ul style="list-style-type: none"> – Summer 09 (43%) <p>Educational attainment (primary - maths) (NI100)</p> <ul style="list-style-type: none"> – Summer 09 (44%) <p>Educational attainment (secondary) (NI101)</p> <ul style="list-style-type: none"> – Summer 09 (27%) 	<p>RALAC continue to work across Learning Services in city, county and out-of-county schools to ensure all necessary action to support LAC in schools and avoid exclusions is put in place (2 monthly multi-agency Education of LAC meetings to identify LAC at risk of exclusion)</p> <p>Recent performance seen significant reduction in % LAC missing 25 hours education per week. Targeted work through RALAC and Target 25 co-ordinator, ensuring all LAC receive 25 hours per week will continue to impact positively on this target. (Monthly Target 25 Group meetings take place to identify LAC at risk of exclusion)</p>

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Achieve Economic Wellbeing	Ensure that provision for vulnerable groups is located appropriately and is sufficient to meet need	Margaret Libreri/Penny Hajek	Review its provision and reprioritise action to reduce the number of vulnerable young people, including those with learning difficulties and/or disabilities, who are not in education, employment or training	NEET (NI117) – 08/09 (8.4%)	<p>Prepare NEET action plan - <u>Achieved</u></p> <p>Monitor at risk groups and use Careers, Education and Guidance (CEG), and Personal, Social, Health and Enterprise Education (PSHEE) to target specific groups awareness of choices (February 2009)</p> <p>Youth Offending Service to improve partnership links with all Secondary schools/colleges (January 2009)</p> <p>Reassess LSC/Connexions practice and effectiveness of s140 review, and use best practice to refine. Ensure students with learning difficulties/disabilities in the Pupil Referral Unit are effectively supported (March 2009)</p>
Service Management	Accelerate the development of joint commissioning	Trevor Pringle	Establish a clear focus on value for money through strategic commissioning and service planning across the partnership	Service management	<p>First proposals to improve commissioning processes across the Children and Young People's Partnership to be presented in April 09.</p> <p>Work with the Partnership Executive Team on harmonising commissioning processes (multi agency workshop held end of Feb 09) and understanding our markets (first meeting end of Feb 09) taken forward.</p> <p>Commissioning review of the projects previously funded through the Children's Fund to be carried out with a target for conclusions by December 2009.</p>

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	Implement a comprehensive performance management process	Trevor Pringle	Set challenging targets for service improvement across the partnership and establish a robust system of service management across the partnership	Service management	<p>Improvements to the partnership structure (see above).</p> <p>Strong links to the Delivering Excellence Performance Management Programme. Revised service improvement processes to be in place by June 2009</p> <p>Review of the Children and Young People's Plan to be completed by May 2009. Updated delivery plans to follow this.</p>